



HUMAN
RESOURCE
DEVELOPMENT
CENTRE



Education and Culture DG
Lifelong Learning Programme

Subprogramme „Comenius“

Multilateral, bilateral and regional
school partnerships

Started projects
2010

Cultural cocktail

Target group:

Pupils, teachers, parents.

Project Summary:

The "Cultural Cocktail" project will promote the deepening of knowledge about the language and specifics will facilitate the understanding of these characteristics, and its main purpose is to create a cultural cocktail, made with love, friendship, peace, so that many people can try it. If this target is achieved, the project can become a good tool to achieve the ideal of brotherhood and understanding among people and peace on earth. Furthermore, we want children to spend their free time in practical activities to develop their interests and skills. We would like to create clubs – such as folk dances, children's games and humorous characters.

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European Children Celebrate

Target group:

3-5 year old children.

Project Summary:

Through the project entitled "European Children Celebrate" we want to cooperate between schools from different countries to improve our students' and teachers' knowledge and understanding of European cultures and language diversity and how important it is. Local artists, parents and people from the local community will help us during the realization of the project. This project gives learners and teachers the opportunity to work together and share mutual interests and develop mutual understanding. We will include the same number of boys and girls if possible and children with families with different kinds of problems. We will give everybody tasks according to their interests and abilities. We will promote cultural interest between different countries. We will learn about the culture and the traditions of these countries, about the most important festivals and events celebrated in each country. We will promote English as well as other less common languages. We will make the project part of our curriculum.

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Ethno Treasure Hunt

Target group:

Teachers, pupils, parents.

Project Summary:

This project is an ethno treasure hunt for the treasures that each country has regarding the costumes worn and the customs observed during certain religious holidays (e.g. Christmas, Easter, Ramadan, etc.) as well as at certain moments in person's life (birth, wedding, funeral) and compare them. As 2010 is the "European Year for Combating Poverty and Social Exclusion", we will try use the information gathered to help those who are facing poverty and social exclusion increase their self esteem and courage to face the world and succeed in life by knowing that there are no big differences between them and the people from other countries regardless of their skin colour, language, religion, etc. We believe that being different is a good thing and it makes life more interesting. We will organize intercultural activities so that children and teachers of different ethnicity and religions can feel at home and valued. We will also involve Roma children and teachers. Our products and results will also be shared with higher education institutions so that they become resources for teachers. We will use English as means of communication but we also want to learn or improve our use of other foreign languages (English, Romanian, Turkish, Polish, Lithuanian, Portuguese, Bulgarian and Italian. As end products, we want to make a book/e-book containing the data collected on customs and traditions, published in English and the national languages of the partners; a dictionary of the cuisine terms; a blog and a website of the project; art exhibitions; photo albums; a colouring book for children, containing the drawings of traditional costumes made by the pupils; a card game using the costumes of different countries; recordings on CDs/DVDs; project dissemination leaflets and Power Point Presentations.

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Discovering And Supporting Dyslexia In The Early Years. „Discovering III“

Target group:

Teachers, psychologists, speech therapists, parents.

Project Summary:

The aim of this project is to provide support to parents, teachers and dyslexic individuals themselves to ensure that the transition between pre-school and primary school is smooth and that they have the opportunity to reach their potential in the new learning environment.

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Bridges Of Digital Content Between Nations

Target group:

The number of students participating in the project is 247, among whom high-school students and secondary students aged 12-19 coming from Turkey, Bulgaria, Poland, Romania and Slovenia. There are 40 teachers involved in the project who teach ITC, English, History, Sociology, Religion, etc.

Project Summary:

Objectives of the partnership: to strengthen students' investigative and social skills; to share cultural values and strengthen cultural and social interaction; to guide students on how to make beneficial use of their free time and carry out voluntary social services; to study and evaluate ICT skills; to use ICT Technologies effectively by employing innovative learning strategies; to share their knowledge and experience through workshops; to be able to express and comment on any selected issue using digital content; to create sincere and lasting friendship ties among teachers and students. Impact on students: they will be able to identify and compare European and national values; become aware of their cultural values; improve their communication and creative abilities improve their motivations for learning different cultural values; develop sensitivity towards social issues; increase self-confidence by putting forward new products; appreciate their national identity in the context of the European citizenship; Teachers will make learning more attractive; improve their capabilities through contacts with multi-national teachers; improve their teaching competence regarding the use of new technologies; increase teamwork and interactive participation among students; Participating institutions will benefit because their school administrations will integrate their schools into the European educational system; The quality and efficiency of the educational process will improve; ICT skills will come out of the ICT classes and spread to the whole school and the local community as end-products. The school climate will change with the benefits and better use of ICT.

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“You Are What You Eat”

Target group: In our project the main target group are the students. For the implementation of the project we have involved about 60 students. Those who participate in the mobilities are chosen by previously drawn up criteria. Not only students but teachers participate in the project too - mainly foreign language teachers and other teachers. The main goal is to improve English, French and Russian language skills of both teachers and students. Another target group are the parents of the students involved in the project, who are familiarised with the aims and the task of the project.

Project Summary: Multilateral project titled “You Are What You Eat” - developing language competences through the desire to eat healthy between Polish, Romanian, Estonian, Bulgarian, Turkish and Belgian schools is planned for 24 months and includes 24 mobilities for the period of two years. Students of all schools involved in the project compare food offered in their institutions. They carry out surveys to find out eating habits and obtain theoretical knowledge about healthy eating. All the information they find is presented on a website. They also take part in meetings with a dietist and after-school activities in foreign languages. A business plan for a school shop with healthy food is developed as well. The food is produced and sold by students. Students start exchanging recipes of Polish, Romanian, Estonian, Bulgarian, Turkish and Belgian dishes in order to make a cookery book in English, Polish, Romanian, Estonian, Bulgarian, Turkish and Flemish. There will be activities promoting healthy food, like producing and distributing leaflets in the cities where the schools are. They also prepare a performance about the influence of healthy food. The participants will develop language skills - skills of reading and listening comprehension - through extracurricular activities, contacts, Internet communication between participants, preparation of presentations in English and the joint creation of a multilingual cookbook. Additionally, students from the school will be available to offer healthy food that everyone will be able to choose and thus develop healthy habits, realizing the negative effects of sedentary life and globalization. Students will also be made aware of the impact of their consumption of unhealthy and healthy food. Additional classes in biology will be organised where the topics of healthy nutrition will be discussed and multimedia presentations about healthy food will be prepared.

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Hospitality Is Our Priority

Target group:

The project is aimed at students - girls and boys aged between 14 and 17 years from various professional fields. The project will involve teachers - ICT, language, and hotel and tourist industries.

Project Summary:

The project focuses on professional needs for management and offering tourist services in prestigious hotels in the regions of partner countries. Students will communicate with the partners using ICT, develop and improve their language skills, research information concerning the aims of the partnership, work in groups, exchange information during the activities. The project will enable young people from different countries to be in different environments - this is much more motivating and successful than learning in the classroom. Because students can work in the future in the tourism industry, it is useful to know as much as possible about various foreign countries, their culture, customs, habits and traditions. Work on the project and its results can help students from schools for hotel management to be better prepared for future work in hotels and tourism industry, not only in their regions, but throughout the EU. Products of the project - professional vocabulary - hotel management, service, food and beverages and the cookery book. These products will be distributed in schools teaching to personnel for hotels and tourism. Results will be used to demonstrate best practices, including teaching methods on the preparation of students in hospitality and tourism for their future careers.

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Towards Innovative Educational Methods, Getting Experience from Each Other (TOGETHER)

Target group: The dissemination of the project includes teachers who teach different subjects and aims at improving their teaching methods, in order to make lessons more interesting for the students. The dissemination strategy includes attracting teachers, who experiment and apply contemporary educational techniques. Young teachers could also be stimulated to use these methods. Petar Bogdan Foreign language High School is a municipal school; • Classes conducted in foreign language – German and English; • As a second foreign language students study – English, German, French, Russian, Spanish; Number of students: 600; Teachers: 50. The teachers have gained many qualifications in the country and abroad. Many of them are awarded with prestigious Neofit Rilski insignia of honour by the Ministry of Education, Konstantin Velichkov grand award, the badge of honour of the Municipality of Montana and many others. Some of them are authors of textbooks. Indirect target group: This project motivates students to take active part in the teaching process, turning them into partners of teachers. Parents as part in the educational process are also influenced through observation and participation in the lessons. The administration of the school is a potential supporting partner of the project as well as institutions, organizations, media, etc. connected with education.

Project Summary: Project “TOGETHER” seeks to make learning interesting and innovative for students, involving teachers who teach different subjects in different European countries. The project will analyze and describe modern, non-traditional and motivating teaching methods, produce recommendations; Testing of the new methods as well as assessing their real-use will be provided. The main aim of the project is to improve learning modules at school while making them attractive, interesting and innovative to students. The partnership in the Comenius Programme, opened new possibilities for the teachers from our school to acquire and develop new skills, concerning different spheres of students’ education. The topic of the project corresponds to the idea that the innovative approaches in education and the new technologies used in the educational process will help improve education and make the educational process more interesting and attractive for students. The activities concerning the project help us share our experience and the different teaching approaches in the different countries, which lead to the improvement of the educational process as a whole, create better communicational skills and improve the skills concerning new technologies (ICT). The activities concerning the project are planned by the management team of the project, consisting of four teachers, with balanced roles and responsibilities - a coordinator, interpreters and a facilitator. The communication between the partners is accomplished through: 1.Face-to-face meetings 2. E-group – a basic tool of communication between partners 3.On-line meetings - Using technology for videoconferencing 4. Web site – internal and external portal <http://www.together-project.info> The dissemination of the project aims and objectives is achieved through different forms.

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The East And The West - The Fusion Of Two Worlds

Target group:

Students from 9, 10 and 11 grades, studying French, teachers in French, Bulgarian, History, Music; administrative staff.

Project Summary:

1. Cultural: to accept the cultural diversity of our countries, to develop awareness and understanding of our rich past today.
2. Social: to understand ourselves, to understand others: to move towards European unity by improving and creating values in the spirit of tolerance, equality, democracy, cultural diversity.
3. Pedagogical: to promote the European dimension of education, to implement individual and coordinated actions through the exchange of information on topics which are being considered and are cross-curricular.
4. Linguistic: To promote the use of French as a foreign language in real communicative situations and as a means of exploring the world of others. The cultural horizons of these students will expand. Their intellectual curiosity will be encouraged. By studying the imprint of the past in their respective countries they will find ways to recognize and understand it. They will reach the following conclusions: the future is not possible unless we know the past and that the peoples of South and Southeast Europe are not so different.

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European children of the same scene

Target group:

Pupils aged 12 - 18 years

Project Summary:

Extension of intercultural dialogue, facilitation the exchange and communication between partner schools, expanding the use of drama as a teaching method improving the quality of foreign language learning, encourage student creativity through providing an opportunity for self-awareness and performance to a wider audience, granting of equal opportunities to participate in drama, through the inclusion of children from institutions such as partners.

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Hand In Hand For Environmental Protection

Target group:

Students, teachers.

Project Summary:

We aim at developing environmental conscience in our pupils and as a result to achieve a number of effects in the future such as less use of resources, less waste, more energy saving. We will do this through interdisciplinary approaches, efficient partnerships and multicultural perspectives. This will empower individuals and institutions to contribute to sustainability. Thus we want to carry out some activities which will lead to reaching our objectives. The main activities are: conducting different surveys regarding organic/ inorganic food consumption, water and energy consumption and ways of transportation in every family and in every country involved in the project, research on deforestation, water pollution, exhaust fumes pollution, traditional sources of energy and alternative renewable sources of energy, experiments with energy and visits to places for renewable sources of energy, art exhibition and fashion show made of recycled materials and voluntary activities. The final products will be a brochure which will comprise most of our work results, a small dictionary on environmental terms, scale models, a webpage and a CD with the results of all the conducted surveys. We will also make different leaflets and posters. By carrying out our activities and making our final products we believe that we will manage to make our pupils become eco-friendly consumers and to promote similar behaviour in their family and community. We will create awareness of the impacts and effects of behaviours and lifestyles on both the local and global environments in the short- and in the long-term.

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Let's CreEducate!

Target group:

10-14 years old.

Project Summary:

The title of the project is 'Let's CreEducate!' and it is meant as a call for both students and teachers to use creativity, originality and imagination when teaching and learning. The focus will be on the development and implementation of new pedagogical materials and methods meant to increase the students' motivation when learning different subjects at school. The activities to be developed during the project will be closely linked to the learning of foreign languages, skills, art, science and civics. They are meant to strengthen the links between school education and the real world our students will live in. Art and crafts will be used as a way to make students' aware of the problems of environment and the need of recycling and reusing. Students will make use of I.T.C. to research the life and work of inventors, to record their newly acquired knowledge on the cultures of partner countries and to communicate and share experiences. We will add photos, news, slides, presentations, etc. prepared by teachers and students from partner schools to the project's website. Additionally, the planned activities will favour the exchange of pedagogical methods of teaching art and crafts, music, science, language and education for European citizenship, leading to the improvement of teaching in every participating school. Due to the fact that we use English as the main communication tool this will improve every participant's language skills.

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Bridge Over Troubled Waters

Target group:

Our institution is located in Gorna Oriachovitza, a town close to the regional centre of Veliko Tarnovo. The main objective of our pupils is to get integrated into the technical professional world - about 75 % of them continue studying after their graduation from high school. Some of the teenagers have difficulties in learning and lack motivation. Some of them come from families who have low incomes or who are only one parent families. In the last few years, the number of parents working abroad -especially in Greece or in Spain- has increased considerably. Their children are raised by their grand parents. The lacks of parent authority as well as the economic difficulties make teenagers drop out of school to find part time jobs.

Project Summary:

"Troubled waters" means all the difficulties European teenagers have to cope with while growing up and come into adult life. The list of these difficulties in the early twenty first century is long. People's lives are deeply and quickly changing all over Europe. Obviously the changing world where we live in has negative consequences on teenagers' lives in our countries. That's the reason why the seven partners of this partnership are so eager to start to build A BRIDGE. A BRIDGE to give our pupils different skills to come into adult life with better chances. We, the teachers, are all bridge-builders! The only difference between teachers is in the choice of building materials. For the seven of us, this choice is ARTS! We are all convinced dancing, acting, singing, painting, modelling is a relevant approach to make our pupils stronger, cleverer, better equipped to go over the BRIDGE which leads them towards adult age. In the course of two-year work on the project we managed to provide teachers, as well as students with a unique opportunity to develop versatile understanding of different European realities and while doing it, to contribute to the development of common sense of European citizenship. The artistic approach proved to be an effective way to reach our objectives. All the meetings between the staff involved in the collaboration led to exchange of experience in spheres such as motivation of children to study foreign languages and to cope with problems typical for youth, as well as with problems caused by them.

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A Class In Nature, Nature In The Classroom

Target group:

98 students at the age of 8-16 and 12 teachers.

Project Summary:

The project is devised to answer the educational and social needs identified in all partner schools i. e. to increase the interactive communication and socialization level of students by creating and using nature affiliated pedagogical and methodical tools, especially for students with various disabilities. The idea of the partners in the project is to choose the topic NATURE that would not only enable their students to carry out interesting activities, be creative, experience a lot of fun, make new friends, learn about each other's country, its nature and landscape, typical plants and animals in forests and meadows, make comparisons, find out similarities and differences, but to heighten the awareness of young people to being responsible for nature and healthy environment through activities, competitions and research work leading to healthier lifestyle and nature protection. The main motivation for all involved teachers is to improve the quality of education in their schools and their professional competencies, to share the best examples of methodological work connected with the project's topic.

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My Country Through Your Eyes And Through Mine

Target group:

Our project target groups are the students and the teaching staff of our school. The number of persons taking part in the partnership mobility is 16 students and 8 teachers. Actually all the students of our school were informed about the EU Comenius Project at the beginning of the school year and many of them took part in the prep activities before the first mobility in Cyprus. Then the participants shared their Cyprus mobility impressions and exiting stories and prepared a presentation with the wonderful moments of their stay in Cyprus with their new friends. Many of our students were involved in the Bulgarian mobility preparation and took an active part in it. The Parents' Society and the Parents Board were also involved in the project. They co-operated with us in the mobility preparation and hosted the students of the partnership countries. They provided us with a logistic support before the Bourgas Municipality to use the newly opened Cultural Centre because our school was in summer renovation. The local community was involved in the Bulgarian mobility by an exciting TV report on the local TV, by information posted on the Youth Centre web sites and some articles in the local and central newspapers.

Project Summary:

Through this project we expect our students to develop a feeling of belonging to a common European culture. During effective cooperation students and educational staff will extend their knowledge about the culture and civilization of other European countries, they will have deeper insight into other people's way of thinking. This will increase the level of tolerance to other cultures and decrease prejudice. Understanding the diversity of European cultures and the value of this diversity will help the young people to develop their own personality and to become active European citizens. The students will learn about people and phenomena that have been important for the development of each country. They will try to find out at what scale this could influence life in Europe. Students and teachers will acquire higher proficiency in English which will help them in future employment and activities. Establishing lasting personal contacts with teachers from partner schools will help to have a stronger European dimension in the schools.

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We Are Different But The Same - A Cultural Approach To The European Dimension

Target group:

Pupils, teachers, parents.

Project Summary:

This project has as priorities the raising of cultural awareness, as well as learning about “the Other” in terms of language, customs, traditions, social practices, and living conditions. The activities of the project aim at heightening the culture of the “Other”, the differences and similarities, helping children gain experience, be informed and keep an open mind whenever meeting another culture, preventing, therefore, xenophobia and discriminatory thinking and learning to accept the “Different”. The partners will display some of their local customs and traditions on certain holidays, which may be common for all countries. The results will be identifiable and verifiable through the photographing and filming of the activities and sharing them on the web and also through exhibitions, posters, magazine, a calendar etc. This project is intended to be educational as well as entertaining, teaching both pupils and teachers about the cultural heritage of other countries.

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My School Is My Castle

Target group:

98 students at the age of 8-15 and 10 teachers.

Project Summary:

This project aims at inviting pupils to spend more time at school. The main objectives are based on extra curricula activities for children who are from problematic families, also with learning difficulties or with other special educational needs. Furthermore, we aim at dealing with the problem of decline in the role of the family and the role of the school as the second place where students spend their time during the day. We believe spending more time at school will help avoid such students' problems as moral decay, loneliness, probability of committing crimes, spending time inefficiently, leaning to depression, drug addiction. Additionally, here teachers and the whole staff will have the opportunity to improve themselves in organizing lessons, using different teaching methods, new technologies and modern equipment.

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Retracing Myths - Between Magic And Reality Through Europe's Traditions And Culture

Target group:

The main target group is the one of the students participating in the activities of the project and in the mobilities. Students with special needs due to poor family background or lack of a parent, etc. are given priority. The other target group is that of the staff participating directly in the project and the one of all teachers involved in the preparation and fulfilment of the project's activities.

Project Summary:

Objectives: -to help students understand Europe's traditions better;-to raise cultural awareness and interest among students in their national identities and values as European active young citizens;-to encourage students with social problems to express themselves as well as they can and make them feel they are valued for what they are; to make them value other country's traditions, origins, and all that represents national identity; to find common and specific values reflected in traditions and mythic beliefs. Impact: The partnership's activities will teach the students to be more responsible in their work, to collaborate with others for a better result, to create the team-work feeling, toleration, respect for each other's country and culture. We expect students with special needs to acquire more self-respect, to achieve a feeling of satisfaction by discovering that they are not so different from other youngsters, to believe in their potential as entrepreneurship. The linguistic achievement will be easier and richer. The staff will have the opportunity to meet their colleagues from other countries, to share their knowledge, to exchange opinions, to learn many things from one another, from the school system and the values in each country, to keep in mind what they learnt and bring it home and change something for the better. Teachers participating in the project will have the opportunity to enrich their competencies of teaching active citizenship. The institutions can benefit from this project because they will have more interested students, more motivated ones, better prepared teachers, more understanding when faced with the special needs of some students and they will learn to respect the different ones. The transparency of the activities in the project will raise the school's prestige. The institutions will be more willing to experiment with new challenges and to assume new responsibilities.

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Global Warming Watchers

Target group:

Pupils from the secondary educational system.

Project Summary:

In today's world, quick urbanisation and industrialization occurs due to the rapid increase of population. The children who are the new generation of the future are forced to be educated in the conditions of this pollution and the contaminants caused by these negative factors. This project is an environmental project, with an accompaniment of cultural activities. We are going to study the factors which cause Global Warming. Once students know what the causes are, they will think about positive actions that could be done to reduce this harmful Global Warming. In developing this project we aim to: - Prevent our children's from being affected by the harmful effects of Global Warming to the maximum extent; - Show pupils the fact that different people from different countries can come together in a common goal such as 'Global Warming'; - Make our teachers more aware of the fact that different cultures and educational programmes in different countries are a valuable, rich resource for communities and thus celebrate diversity.

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Subprogramme „Comenius”
Started projects 2010

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Regional Architectural Monuments And Traditional Crafts - A Source Of Beauty And Perfection

Target group:

5 teachers and 40 students from IX, X and XI grades.

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Easy Come, Easy Go: Pocket Money

Target group:

100 students 8-14 years old and 8 teachers.

Project Summary:

This partnership aims at promoting a 'learning community' to develop a greater understanding of personal, social and independent financial responsibility. Through a student led, creative approach to learning, students will investigate all aspects of money management. Students should get into the habit of planned income and expenditure and develop a sense of independence and responsibility to spending money the right way. They should realize the effort that goes into earning even a penny and develop a maturity in understanding the difference between essentiality and extravagance. It is the aim of the project to enable all students to participate actively regardless of disability, ethnicity or gender.

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Kids forget traditional street games

Target group:

Teachers and students at primary school level.

Project Summary:

We have chosen to base our project on Children's Right to Play - article 31 of the Rights of the Child as this universal right emphasises the similarities between diverse cultures. During the course of the project we will learn about the culture, social reality and educational systems of each partner country by breaking down stereotypes and prejudices that may exist, to create bonds among all of us. *Our project will involve the whole school community. * Our project will be interdisciplinary involving language, maths, citizenship, health, art, drama and music *Each school will allocate appropriate work related to the project at each stage. *A common web site will be set up to improve communication between the partner countries *Progress reports from the school co-ordinators will be placed on the website *Children's work will be placed on the website *The pupils will use e-twinning to communicate with each other. *Pupils will be involved by organizing several individual exchanges using e-mails and e-twinning. *There will be a competition to design the logo of the project and each school will place their logo on the website *A school diary will be maintained throughout the academic year in every language participating in the project. A DVD compiling all the project's activities will be made at the end of the project. Our work will help us improve the use of foreign languages and ITC, develop social and personal abilities and make friends by breaking borders.

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A Healthy Mind In A Healthy Body

Target group:

Students - 8-16 years old and 10 teachers.

Project Summary:

This Comenius Project is focused on the importance of a healthy lifestyle. Moreover, in our project we decided to give special attention to problems connected with specific issues such as alcohol, drugs or smoking. Apart from putting emphasis on sport and its place in life we promote an active lifestyle through projects connected with healthy food and environmental issues (school trips, treks). Our aim is: to help learners understand the importance of a healthy lifestyle by encouraging them to practise various sports and games, to give students a chance to learn the English language not through passive memorization but through active participation in tasks involving creating posters and making presentations showing the impact of traditional cuisine and diet on health.

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European Culture Challenges Of 20Th Century

Target group:

Students from 8th to 11th grades and teachers at No 2 Prof. Nikola Marinov Second School – town of Targovishte.

Project Summary:

The main objective of the project is to expand the European consciousness of students and teachers by enriching their knowledge about art and culture of the partner countries. Work is done on four topics: Interior Design and Sculpture, Painting and Photography, Music and Cinema, Theatre and Literature. Various aspects of the issues are studied by the partners and works of art are created. In the course of the two-year activities students and teachers create works of art making sculptures, writing songs, shooting a film, making furniture design, taking pictures, writing and performing their own play and painting a work of art. The results of the studies are discussed during the visits and posted on the project webpage. At the end of the period all the activities shall be recorded on a CD to be used as teaching materials by anyone interested. The goal is for participants to expand their vision of Europe with common features and to learn to respect the differences of the others by learning from each other's cultural heritage. Students should learn in an active and engaging way, improving their self-confidence in learning. Communicating in English with peers from other countries and creating new friendships help increase their general motivation and self-confidence to feel strong enough to participate in forming a Europe in which art and culture have a significant role in uniting Europeans who respect and value their differences and similarities.

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European Mosaic - The 7 Wonders Of Our City

Target group:

Pupils 10-19 years old, teachers.

Project Summary:

MOSAIC centres on synergy between education, culture and citizenship, relevant to the objectives of Comenius Programme. Cultural revelation through high mobility and personal discovery is applied to achieve spirit of tolerance, excellence and efficiency as well as artistic and innovative thinking. Promoting social, historical and cultural values, MOSAIC brings EU pupils together through intercultural dialogue based on study of historic and cultural inheritance, and intercultural dialogue fosters European identity and active citizenship. MOSAIC enhances the European dimension of education through joint activities between 9 EU schools. The main objective is to promote intercultural dialogue and active European citizenship through study of cultural-historic inheritance.

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Let's Make Books Come Alive

Target group: The project "Let's Make Books Come Alive" includes schools from six European countries: Bulgaria, Germany, Turkey, Lithuania, Poland and Spain. In the preliminary discussions the teachers working on the project unanimously accepted the idea that the project gives real opportunities for solving problems that appear to be similar for all participating schools. Some of the students face difficulties in reading and comprehending texts, in composing their own sensible texts (oral or written) concerning different school subjects. Because of this their motivation to study and achieve higher results decreases. Young people read rarely. They prefer to get information from sources that are easier and more attractive for them without realizing that they are not always good enough. The project unites the teachers in their effort to overcome these problems, to provide qualitative education for all students; the project is directly bound up with one of Comenius priorities – Improving the reading skills and other basic competences. That is why it is open to everybody who wants to gain more knowledge, to improve their skills and develop their creativity. The diverse activities that have been planned allow all students (12-19 years old) to take part in the project.

Project Summary: The main purpose of the project is the exchange of useful and effective pedagogical practices that can stimulate students to work on increasing their knowledge and skills. Presenting their favourite books in an interesting and attractive way through the means of different arts (words, fine art, drama, music, photography etc.) and ICT, young people return to books as essential sources of information, significantly improve their language competences; develop their imagination and creative talents. Working on the project students gain knowledge and skills absolutely useful and necessary for their future personal realization: learn to assert their opinion but also to respect other people's point of view, to communicate fluently, to be tolerant to the different. They consider themselves to be European citizens, comprehend that the variety of European languages and cultures is a value not an obstacle to living together in Europe. Teachers enrich their pedagogical experience not only with useful ideas shared during the seminars but also with successful methods, pedagogical practices, policies and school curriculums applied effectively in other educational systems. Up to now some of the project objectives are achieved. There have been four partnership meetings (in Bulgaria, Germany, Turkey and Lithuania) that set the beginning of an extremely fruitful cooperation. The following final products are already a fact: A virtual book, brochures, posters, photo albums, book presentations, dramatisations, dance productions. They will be used as visual didactic means in different lessons and will guarantee the continuous implementation of the project results.

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Minority Languages In Europe: A Study Case Involving Bulgaria, Ireland, Norway And Spain.

Target group:

Students aged 17-18 from the National High School for plastic Arts and Design.

Project Summary:

Four High Schools from four different countries situated throughout Europe: Bulgaria, Ireland, Norway and Spain, representing Balkan, Celtic, Lapland and Mediterranean heritage will work together to explore the reality of living with different minority languages and cultures in the context of their local and European communities. Experiencing other cultures and countries is a key motivating factor encouraging students to take responsibility for their own learning processes and skills. This cultural project aims at opening our students' minds to multiculturalism and multilingualism in a broader European context, breaking geographical, socio-political, economic and cultural barriers, leading to lasting relationship and mutual understanding. The Digital Schools content and context will encourage creativity through consistent use of digital tools such as YouTube, Facebook, blogging and web pages. The whole project will be innovative, enabling students to broaden their minds and be taken beyond their traditional school Programmes and National Curricula. The key objectives are to promote language learning, cultural awareness and provide opportunities for creativity and innovation in the world of information, communication and digital technologies. This common project will lead to cooperation and active student participation in their own education as well as enhancing and increasing partnership and upskilling our school staff.

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CoSSOL: Concepts For a Successful Self-Organised Learning

Target group: Teachers, students, school's management body, parents.

Project Summary: Based on the 8 key competences for lifelong learning, the aim of our project is to set out and identify educational approaches, methods and concepts which support development, as a combination of knowledge, skills and attitudes appropriate to different contexts. These competences are tools for empowering the individuals and giving them the motivation, autonomy and responsibility to control their own lives beyond the social circumstances in which they find themselves. We aim at exploring how Key Competences can be promoted by developing learning materials and education and learning programme as a "project for life under construction". We want to cover some of the Key competences that are most appropriate for our project and that fits best our project, with the expectations/outcomes needed for/by the partners. Every partner in the project will be responsible for one of the eight key competences and will be in charge of the workshop that is carried out during the project meetings. Due to the fundamental change in the learning processes from an output-oriented to a process-oriented planning and evaluation in educational settings in recent years, and as Learning Management Systems (e.g. Moodle) have become more and more important to support students in co-operating and collaborative working, we will use this platform. At the same time we will use the new tool: web 2.0, that makes it possible for us to promote a collaborative work at distance.

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Let The Forests Breathe

Target group:

Teachers and students at primary and secondary level.

Project Summary:

Our project wants to raise awareness of the problems as well as to develop some guidelines to be followed by all participant countries which will basically provide a single vision. The people need to be conscious of their responsibilities towards the environment from early age is a common purpose for each institution. People cause many disasters. One of the environmental disasters which is caused by people is deforestation. The main object of our project is to raise awareness of the reasons and the results of deforestation. We want our students to comprehend the value of the forests for their future. They should understand that a tree is more than a treetop. We aim for pupils to understand the importance of prevention of forests and recycling, to gain researching and communicating abilities, to improve their usage of ICT, to develop consciousness of other European cultures and to know more about the living conditions of their peers in other countries. At the beginning and at the end a survey will be conducted. A web-site will be built to share the results and information among partners. The project's subject will be integrated into the school curricula. Expert lectures will be organized. Developing a slogan and a logo; writing short essays; organising picture contests, questionnaires, research on the climate and the species of the forests of participating cities; distribution of brochures and stickers; opening of stand in a public area and informing people about the results; organizing trips to forested and deforested areas; designing culture trees with waste materials; making posters on the subject, a picture dictionary and a final exhibition with the gathered materials; organising a planting festival are the activities which will make students gain a deeper understanding of the benefits of forests around us.

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"If Life Is Energy, The Future Is Hidden In Saving It"

Target group:

Students, Teachers, Parents, School Management.

Project Summary:

We are face to face with an existing rather than a distant threat. To leave the Earth habitable for future generations we want to inform our local communities and children about exhausted natural resources and energy saving; to draw attention to the future of the environment and taking of timely measures. OBJECTIVES: Giving knowledge about solar and wind energy; increasing awareness about energy and water saving; providing positive and stable behaviour changing consumption; providing a healthier and safer environment to live in; making people realize this world is a heritage from our ancestors and we must pass it to next generations as a habitable place. ACTIVITIES: Drawing competition "Save Energy! Save the Earth!"; an exhibition with the awarded works from all partner schools; energy saving campaign and surveys on consumption before and after it; a brochure design and distribution to inform the local community about the project and ways of water and energy saving; a campaign to collect waste paper both at school and at home. IMPACT: Becoming aware of energy and water saving recycling and reusing waste materials; acquiring habits and steady behaviour for protecting the environment; becoming acquainted with some aspects of the culture and the history of the project's partners and thus coming to the realization that we must know ourselves well in order to understand other people's cultures. RESULTS: A common web site with links to the project site of each partner's school; measures for energy and water saving; a brochure; products made from waste materials; skills for team work, presentation and dissemination of research results; study and implementation of best practices in the field of environmental education, civic education, use of ICT in education.

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The Green World Around Us

Target group:

Pupils, teachers and parents from our school.

Project Summary:

Our aim is to improve knowledge on various activities related to the theme "The green world around us", knowing not only the beauty of nature and protected areas in different regions, but also to make pupils, teachers, parents and the wider public to protect the nature around them with their own hands. All partner countries also know other cultures, the diversity of the fauna and the flora of the regions of all partner schools. During the two-year collaboration between the participating countries in the project, pupils from partner schools will be led by teachers working on common products that accurately describe the region in terms of natural beauty, protected areas, differences in animal and plant species and other forms of nature. They will create a common Web page that presents the project, all the activities, the joint and individual actions and joint products. All the schools - students, teachers, parents and the wider public will be included in the project work.

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From the History of Nations to the History of Europe

Target group:

Parents and families, local authorities, local communication media, participating schools, teachers and students. Parents and families will be involved into the project by supporting their children and they will develop their awareness of what it means to be a part of Europe. Local authorities will participate in the official part, they will be invited to attend some of the events. Local communication media will be informed about the events involved in the project. Participating schools will be better known in their areas and they will become more popular and attract more students. Teachers will exchange experiences which will make them more open to their own challenges at school. Students will enrich because of the exchanges and mutual activities.

Project Summary:

Our project aims at building a cross-cultural corridor in order to show two aspects: historical and cultural aspects on our way to a common Europe. We want to present historical events which were a long step to democracy as well as outstanding characters that played a decisive role in the flow of history. We would like to emphasize how different cultures can influence each other on aspects including history, music, literature, architecture. It is a journey in time through historical events and characters, art and even folk outfit. The final stage will be a mock European Parliament session crowning the project. Our aim is to enhance language competence; to deepen students' and staff's motivation; to create a positive attitude to the culture, history and religions of other nations; to change teachers' and students' ways about how people from partner countries are perceived, and to share experiences; to show that throughout history each nation has followed different ways to one common aim.

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Back to the Past

Target group:

Secondary school students and teachers.

Project Summary:

Back to the past - Analysing our history back to the times of the Romans, Greeks and Celts and further more to prehistoric times will show us how tight and varied are the roots between the peoples of Europe. Each school will focus on historical or prehistoric places in its region and will work intensely on the lives of our early ancestors: What were the living conditions, the way of life in the tribes, the family life, education, crime, myths, religion; which techniques were they familiar with in building dwellings, hunting, agriculture, preparing meals, creating art; what was the cultural exchange within the continent we now call Europe - routes for trade, the importance of monasteries, linguistic exchange. With this project topic we strive to achieve didactical, methodical, social and technical aims: The participating students will gain and enrich their knowledge about local history. They will improve their ICT-knowledge, get acquainted with the learning methods of their partners and work together with local institutions. They will practise methods of evaluating themselves and the project. Each country will produce a product either during the common meetings or individually according to the chosen historic time: Germany - bronze time jewellery made under the instruction of an open air museum officer. Spain - prehistoric caveman painting in the way of Altamira. Italy - Roman time pottery as found in underwater archaeological sites. France - medieval reconstruction of castles. Turkey - reproduction of Bronze Age relief carving of Hittite art. Poland - early Slavonic tribes – reconstruction of a settlement. Bulgaria - Bulgarian Renaissance embroidery. Each school will write and illustrate an imaginary story based on the chosen time.

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“We All Came Here From Somewhere”

Target group: Students, teachers, parents.

Project Summary: The name of the project is “WE ALL CAME HERE FROM SOMEWHERE” – WELCOME. Our project aims at building a cultural support to students, teachers and local community to help them in crossing the barriers which are forced upon them by concepts such as race and different values. We propose to introduce the cultural heritage of every participant country and to promote the national culture through traditions, customs, life styles, religious holidays, wedding and baptising ceremonies, folk arts, handicraft, architectural monuments, archaeological sites, local music and food, famous places, sculptures, painters, musicians, novelists, and poets, spiritual life. We'll collect all materials and information obtained during the project's activities in a multicultural guide and produce a DVD, brochures, booklets with impressions and opinions, photo albums, and we will also create and develop a website for the dissemination of our project's progress and results. With this partnership we will promote the intercultural education emphasizing the actions against racism and xenophobia; we will improve foreign language learning and the linguistic diversity and will engage young people in active citizenship. During 2010-2011 school year four more workshops on preliminary determined topics were organised. They were held: in March in Spain, topic - “Linguistic Diversity – A Step Towards European Citizenship”; http://welcome-project.com/?page_id=206; in April in Romania, topic - “Unity Through Diversity Represented By Local Dance”; in May in Lithuania, topic - “Life Styles In The Past And Present – Traditional Family Values”; in June in Germany, topic - “Children Games And Sports In Europe”. http://welcome-project.com/?page_id=236 Each month a presentation on a pre-determined topic is published on the website of the project. <http://welcome-project.com/>

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Environmental Management in School

Target group:

Students, teachers, parents, managerial staff.

Project Summary:

Purpose of the project Comenius multilateral project called "Environmental Management in School" is aimed at: Developing language competence of students and teachers through information, monitoring, analysis of environmental issues (natural and artificial, technological and social, economic, political, cultural, historical, moral environment) that exist in school districts of each partner ; Creating an environment for learning and motivating students in their attitude to enhance their creative imagination for protecting the environment; Help students explore major environmental problems at local, regional, national, international level so that they know the environmental conditions in other geographical regions; Developing skills of cooperation and teamwork; Helping the local community realize the environmental problems they are facing; Encouraging students to participate actively in community life; Making a phrasal book with words and phrases from the language of each partner; Conducting a training project meetings through the exchange of teachers and students; Children in all partner schools will study the local environment and resources for recycling in their communities and discover what is the attitude of children at their age in other countries on this subject; How environmental concerns and reuse of waste can become an important part of children's lives; Helping children develop an understanding of the wider world through interaction with other partner schools; Introducing a wide range of communities and cultures through a common topic.

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To Play Or Not To Play With Water

Target group:

14-16 years.

Project Summary:

The schools from our multilateral Comenius partnership intend to work on the theme of “water” in the context of sustainability. We want to develop our student’s awareness and their attitude towards the precious natural resource by doing interdisciplinary studies, involving numerous school subjects and extracurricular activities, according to the technical and personal premises of each school. Starting from the immediate surroundings of students (home, school) we will extend in four steps the field of work to a larger context, the last one being the understanding of water related interdependences in a globalized world, e.g. water abundance in Europe and lack of water in the developing world. The students will share intellectual work by studying and discussing water related technical phenomenon (water quality, water consumption) as well as cultural documents in the fields of literature, arts, music, ethics and religion. They will act conjointly by doing a concerted cleaning activity, producing objects (paintings, photographs, scale models) for an exhibition, composing appellative texts and articles and, as a final product, writing and performing a theatre play. Language skills will play an important role and a strong emphasis is going to be put on the intercultural dialogue and the development of European identity with students and teachers alike.

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Beyond All Frontiers - European Students' Magazine About Cultural And Free Time Activities

Target group:

Students, teachers, parents.

Project Summary:

Teachers and students from 122nd N. Liliiev Primary School, Sofia, Bulgaria have been working on the Comenius project called BEYOND ALL FRONTIERS - 'BAF' magazine. Schools from Poland, Italy, Turkey, Germany, Cyprus and Bulgaria take part in this project. The main means of sharing information by students and teachers is the Internet platform (moodle platform: www.massarosa1.org/comenius). The Internet site was built for 'BAF' magazine – a magazine created by both students and teachers who participate in the project (www.massarosa1.eu/BAF or www.massarosa1.org/BAF). In each edition of the magazine there are articles about school events, local events, history, breaking stereotypes, interests, language practice and other topics that are of students' interest. After the final version of the BAF magazine is made, its PDF version is sent to all the schools and then the magazine is printed. At the beginning of the project there was a competition for the logo of BAF magazine. About thirty different designs were sent. The winner was chosen through Internet voting. One of the aims of the project is to work on different aspects, such as healthy lifestyle, history, geography, different systems of education. All these aspects have been discussed and included in the project so far. Thanks to a great variety of topics, different school subjects can be included, e.g. Computer Studies, Foreign Languages, Geography, Biology, P.E., Physics and others. Teachers in different subjects take part in the exchanges. The projects brings a lot of advantages. Its participants can learn more about different cultures and become more tolerant, understanding and open towards cultural diversity. They also break language barriers. The title of our project: Beyond All Frontiers proves that all the activities we help break the barriers, not only geographical ones but also the hidden ones: political, economic, religious as well as overcome intolerance, stereotypes and racism.

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Shapes As Teaching And Learning Aids In Europe

Target group: The project is aimed at students 11 to 14 years and teachers in mathematics, ART, IT and English. The PROJECT "FORMS AS A TEACHING METHOD" can be used at all levels of education because it looks for new methods and forms of integrated approach to education with acquisition of practical knowledge.

Project Summary: To introduce the European dimension in school and in children's education in order to improve teaching-learning process ;To develop positive attitude towards learning Mathematics, Art, Mother Tongue and Literature, ICT and English Language and Literature; To develop communication skills including those in the communication language of the project, English; To stimulate the students' creativity, imagination and self-confidence in partner schools. End products: - a biennial magazine is including children's works: poems, drawings, pictures following the theme of the project; a methodological guide with new approaches on Maths, Literature, ICT and Art lessons; a web site that follows the project's development. Impact on the students: students will develop team working spirit in order to get a better integration in schools; students will get new ways of expressing themselves and getting self confidence. Impact on teachers: establishing a sustainable partnership based on friendship and common interests; a team building exercises for the teachers; the teachers will develop communication skills in English; discover new methods for the development of teaching-learning-evaluating process. The GOALS are closely related to the curriculum of the subject – Maths, Art, ICT and English. This enables the project to include many students from partner school - FROM BULGARIA - Panayot Volov School. The PROJECT will include students from 2 TO 11 GRADE. Seeking new opportunities for practical application of the acquired knowledge in MATHS. CREATIVITY THROUGH DIFFERENT ACTIVITIES. ADDITIONAL stimuli for students to be active in the learning process. CONVERTING BORING MATHEMATICS into visual image of different arts - architecture, design, combinatorial, origami, KIRIGAMI, SPATIAL CONSTRUCTION FORMS. Writing poems about mathematics. Using technology in art - mandala, fractals, computer graphics and other. Pupils themselves are very interested in this new METHOD OF GAINING KNOWLEDGE ABOUT FORMS IN THE WORKS OF ART.

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Plant A Future

Target group:

Preschool and primary school children, teachers, parents, local community.

Project Summary:

The project aims at raising children's awareness of the interrelation between Man, Society and Nature. - To promote environmental consciousness and explore ways to preserve and protect natural surroundings. - To promote European citizenship through exchange of information and experiences about the cultural features of the regions involved. - To share teaching practises, methodologies and experiences to improve everyday class work. - To integrate the project as a way to develop curricular and cross-curricular areas as well as competences. - To promote the work of the project in the community and involve other organizations in it. In the course of our first year's work, we followed the planned work programme: We took active part in the mobilities, presenting our experiences and products. In regard to the early age of our target group we enriched the curriculum with activities suitable for younger pre-school children. They drew maps of the nearest surroundings, created drawings, crafts and photo albums about Nature and had real experience with plants and Natural Circles by field working in the garden. The products of our current activities were displayed in public and presented to partners during mobilities. All these had a positive impact not only on our students, teachers and families, but throughout local communities at home and in the visited countries. Our project helped promote intercultural awareness and citizenship and gave children a feeling of respect for Nature.

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Animal Protection In Europe

Target group: Secondary Comprehensive School.

Project Summary: 1. Our project's aims are: a) to promote an active European citizenship by exploring both regional, national and European realities of animal protection; comparing standards (by law, tradition, ethics) with their implementation; exploring benefits, both physical and emotional, that men gain from living with animals; comparing them with the way animals are often treated; analyzing social, legal, economic and ecological conditions, interests and possible conflicts of interests in both our countries and in the EU as a whole. b) to improve the quality of education by giving our students an active part in it; they will discuss their results with one another and with people from the local community; decide about and develop, present, share the sub topics of the project they feel closest to their interests; evaluate and integrate the sub projects into one common final product. Further aims: to improve the ability to communicate in foreign EU-languages, thus encouraging multilingualism among both students and teachers; to strengthen ICT-skills Impact: a) on the pupils: awareness of a common responsibility for health, environment, life; awareness of exchange of ideas, theories, inspiration between European nations, countries, and cultures; capacity to verify the truth of opinions through research; strengthening ICT skills; ability to communicate in English; interest and curiosity in other countries, people(s), landscapes, cultures, languages; greater interest in the EU and its members; feeling of being part of the EU b) on the teachers: change of teacher's role from instructor to advisor and research partner; c) on the local community and wider educational community: improved awareness of our common responsibility for nature.

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The Youngest Entrepreneurs of Europe

Target group:

Students from different ages

Project Summary:

Entrepreneurship is one of the most important tools for building tomorrow's competitive, value adding and innovative Europe. Since entrepreneurs create new jobs, new business areas, new markets and technology, they guarantee new job creation and better competition and economic development. In "The Youngest Entrepreneurs of Europe" Project partner schools from Turkey, Romania, Poland and Bulgaria will combine their efforts in order to give their pupils general information about entrepreneurship, find business ideas, make money out of their ideas, get general information about commerce and trade, protect their ideas by using patents & trademarks, understand different cultures and develop business ideas around it. Since the school consortium represents various cultures, customs, living styles, this variety is expected to help pupils understand differences and build business ideas on it. The project plans to train pupils on general entrepreneurship matters. This training will be improved by joint events organised in partner countries in which pupils will have chance to show off their business ideas, see different ideas from different countries. By these events, pupils will not only get to know different European cultures, but will also get the opportunity to improve their abilities in self expression.

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Education - a Journey in Time

Target group:

Our project involves students, teachers and school management, the emphasis being on teachers' activity and management.

Project Summary:

The objectives of our partnership are: Identifying the existing similarities and differences among the educational systems to which the participating schools belong; Understanding the cultural and historical context of the evolution of the educational system in the countries represented by the partner schools; Analyzing strategies for ensuring quality in education; Finding solutions for an efficient inclusive education; Consolidating the partnership between Family, Community and School in order to promote a system of common educational values; Building a solid and long lasting relationship between the participating schools; Ensuring the active participation of the parents, the local community, other institutions and companies in the project activities in the dissemination of information; Improving the students' and teachers' knowledge of English; Fostering independent thinking in the participating students, and encouraging them to take responsibility for devising and taking projects to their conclusion; Fostering communication skills, IT skills, and overall confidence in the participating staff and students. The main angles in approaching this theme will be history, literature, pedagogy, religion and educational management.

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“New Professional Skills And Competences In Park Construction And Landscaping”

Target group:

Students, teachers and staff from Marie Curie Professional High School for Electronics and Electrical Engineering.

Project Summary:

The most widespread language taught in almost all schools all over the world, without any doubt, is English. Many methods and techniques have been developed for its teaching. Teaching language through songs is one of the methods. The songs help acquire the correct pronunciation and learn new words and grammatical structures in a fun and interactive way. Teaching through songs brings in learning jargon, stimulates discussions, and encourages creative writing, because they are associated with feelings, emotions and imagination. The concrete objectives of the project are:

- Exchange of experiences, ideas and methods, and comparison of educational programmes related to learning of English.
- Introduction to the culture, customs and traditions of other nations and thus fostering tolerance and respect.
- Make learning a foreign language more interesting and more attractive.

The final product of this project is a booklet with 50 songs in English and a CD. Through surveys, the students selected the most popular songs in the partner countries. Their teachers prepared activities suitable for all tracks, and thus turned them into lessons. Each school printed 50 booklets that spread locally, to be used for teaching English.

Contact information:

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Come And Be With Others In Europe

Target group: Students /15-18 years / which directly or indirectly participate in the activities and mobility; Teachers/ in Choreography, Music, Arts, English, History, Geography and Information Technology/ who support and encourage them; Parents who are involved in the preparation and dissemination of the project's results.

Project Summary: Partners from Central, Southern and Eastern Europe work on a joint project with the following objectives and strategy:

1. To prevent racism, xenophobia and encourage an awareness of a common international responsibility and respect. Our pupils will "be with the others", but also will "be the others" in the sense that they will have the chance to dance, sing, cook, play as if they were natives of other countries, interpret the traditional references of their counterparts and in the end value their own culture and respect the culture of others. Additionally during the meetings mixed teams will be created, which will have to produce a joint outcome (a calendar, quizzes, creation of a COME.BE.EU hymn). 2. To develop an understanding of the European family by celebrating the European Day together and the National Days of the partners. 3. To promote equal opportunities ensuring the active participation of students coming from families with a migratory or socioeconomically disadvantaged background. 4. To promote communication between young European people and the development of friendships (blog, email, chats, exchange of Christmas cards and Carnival masks, excursions). 5. To promote the expressive and creative skills of pupils by creating Christmas cards and Carnival masks, preparing presentations and exhibitions. 6. To ensure the active participation of parents and the local community in the activities. 7. To ensure the active cooperation of the teaching staff in our schools by including in the activities subjects such as Arts, Music, Languages, PE, ICT and History. 8. To improve language skills, as most of the joint communication and tasks will be either carried out in either the native language or English. 9. To encourage the use of ICT, as almost all activities will be created and presented in a digital way: blogs, Facebook and homepages, communicating by email, creating and uploading content onto a webpage, creating joint DVDs, CDs, and short films.

Contact information:

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“Healthy Habits in Europe”

Target group:

Students: - To train European students in the necessity of acquiring healthy habits. - To raise family awareness of the necessity for a change of habits.- To learn to cooperate and to develop habits and skills to follow a healthy way of life.- To facilitate communication between different cultures. - To increase ITC skills in research and communication. - To improve their healthy habits, social skills, integration and the sense of self-esteem, tolerating the differences in social life, cooperative working and a greater sense of healthy habits among students. - To get in touch with different lifestyles and laws regarding health in each country. - To improve their English speaking skills. - To learn to cooperate and develop problem-solving skills.- To learn how to report data and the aims of the project. - To get a chance of using Information Technology (IT).

Teaching staff: - To contribute to the professional development of the participating teachers. - To encourage innovation. - To introduce the European aspect by learning about other countries. - To get to know and compare the different school systems, with a view to a better integration in the European education. - To have the opportunity to use the knowledge acquired during the project. - To improve their English. - To discover some new institutional development guidelines. - To make positive changes in the school environment.

Educational community: - To encourage their participation. - To introduce healthy practices in the associated schools. - To improve the school management and the education offered to other schools, following the results and the experience of the project. - To raise motivation in other schools about educational European projects.

Local organization: - To involve the city council in the implementation of healthy measures in teenagers’ free time. - To increase parents and local authorities cooperation in students’ healthy habits. -To improve the school image in the local community.

Project Summary:

The project is a result of the cooperation of 4 countries - Spain, Bulgaria, Romania and Italy. This is a school project in which students receive theoretical and practical knowledge about the necessity of healthy habits such as healthy breakfast, sport, personal hygiene, information about eating disorders, drug addictions, sexual education, etc. They are informed and realize the importance of healthy life. We work with the students transversally with the participation of all implicated teachers on the following topics:

1. Personal hygiene. Making a Decalogue about the basic hygienic rules.
2. Drug dependency prevention. Workshops about smoking, alcohol and drug consumption.
3. Eating disorders: anorexia, bulimia, children’s obesity.
4. Sexual education.
5. Talks on Health Education: healthy eating habits, sport activities, organ donations.
6. Pedagogical lectures related to health: World Health Day, Non-smoking Day and Day against AIDS, International Day against Cancer, European Sexual Health Day.
7. European Union and Health. European strategies about healthy ways of life.

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“Europe On The Move”

Target group:

Pupils and teachers.

Project Summary:

The project “Europe On The Move” joins together pupils, teachers and the wider educational community from Bulgaria, France, Great Britain, Slovenia, Spain and Sweden. The site we created from the beginning is: <http://new-twinspace.etwinning.net/web/p34799/home> The aim of YEAR 1 (2010-2011): “HEALTHY EATING” was: pupils to discover lifestyles and eating habits in Europe through the collaborative elaboration of food diaries. On the basis of their graphs, the children elaborated and analysed European charts during the two visits in partner countries. During the meeting in Slovenia and the workshop in Sweden they finalized a bilingual European healthy eating cookbook. During Visit 2 a “Comenius Healthy Cookbook” was created with a selection of recipes. The project made pupils more aware of their lifestyles and their impact on their health and daily lives. A public link to the project Twin Space was created: <http://new-twinspace.etwinning.net/web/p34799> During YEAR 2: “STAYING FIT” pupils will focus on sport and leisure in their area and region. They will have to research and produce a guide in a foreign language. These guides will be shared between partner countries to promote discussion and comparison during the third visit. For the final part of the two year period, the pupils will make presentations and posters about the historical perspective of the Olympic games. The Olympic spirit will be shown through quizzes, presentations and sport events which will be held to bring together the partner countries during the fourth visit. The second year “Sports and leisure” will raise the issues of staying fit in a practical way and the Olympic spirit: Throughout the project pupils use ICT to communicate. All products produced during the project are presented online on the Twin Space as we go along to ensure wider dissemination.

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Animal protection in Europe

Target group:

Partners' schools: Vocational High School for Veterinary Medicine, Dobrich, Bulgaria; Vocational High School for Veterinary Medicine, Stara Zagora, Bulgaria; Gymnasium am Mühlenweg, Wilhelmshaven, Germany; 1 Gymnasio Volou, Volos, Greece; Agrupamento de Escolas Básicas do Forte da Casa, Forte da Casa, Portugal; XI Liceum Ogólnokształcące im. W.J. Zembrzuskich, Poznan, Poland; les Maria Cegarra Salcedo, La Unión, Spain; Istituto Tecnico industriale Statale Pininfarina, Pininfarina, Italy; Heybeliada Huseyin Rahmi Gurpinar Çok Programmeli Lisesi, Istanbul, Turkey

Project Summary:

Project objectives: - To promote an active European citizenship by exploring both regional, national and European realities of animal protection; - Comparing standards (by law, tradition, ethics) with their implementation; - Exploring benefits, both physical and emotional, that men gain from living with animals and; - Comparing them with the way animals are often treated; - Analyzing social, legal, economic and ecologic conditions, interests and possible conflicts of interests in both our countries and in the EU as a whole; - Encouraging creative and problem-solving ways of overcoming conflicts of interests and neglect or even cruelty towards the living creatures around us, thus; - Helping to speak up for those that cannot defend themselves and promoting humanity and moral courage; - To improve the quality of education by giving our students an active part in it; - To improve the ability to communicate in foreign EU-languages, thus to encourage multilingualism among both students and teachers; to strengthen ICT-skills.

Impact: - Awareness of a common responsibility for health, environment, life; - Awareness of exchange of ideas, theories, inspiration between Europeans nations, countries, and cultures; - Capacity to verify the truth of opinions through research; strengthening ICT skills; - Ability to communicate in English; - Correction of individual and general prejudices and stereotypes; - Interest and curiosity in other countries, people(s), landscapes, cultures, languages; - Interest in sharing and discussing experiences and thoughts with pupils from other countries; - Change of the teacher's role from instructor to advisor and research partner.

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Travelling Through Cultures

Target group: Target group is mainly students (14-17 year old) with interests in learning English language and ready to enrich their knowledge in foreign cultures, geography, history and traditions.

Project Summary: The project involves 7 schools from 7 European countries. The goals of the project are to get to know the cultural diversity of the European countries better through students sharing social, political, cultural and historical information and experiences via interviews, discussions and debates. Among the main goals are discussion of socially significant aspects of the lives of young people in Europe and the world (immigration, social isolation, drug and alcohol abuse, unemployment), and support for the school and individual student's involvement in the two major trends in education for international understanding – 'education for international understanding' and 'human rights education'. Personal contacts during the mobilities, communication on the Internet (Skype, etwinning, email, Facebook, the project's site www.OneEUUnited.com with blogs available to students, teachers, their families and friends) and the assignments encourages the participants to embrace a greater tolerance and respect for individual differences, realising the challenge to preserve their own cultural identity while sharing the common European values. Students improve their foreign language skills and the constant use of new information technologies gives them confidence that they have the required digital competence for a young European. Teachers have the chance to enhance the quality of their teaching through being exposed to different teaching methods which naturally lead to further development and accepting open-mindedly the new ideas and the differences in education. Through materials published in various newspapers and electronic media, the communities in the countries of the partner-schools have the opportunity to learn more about the foreign cultures, about the project meetings and participants, and through the distribution of the project outcomes (films, brochures, posters and etc.), students' research on the regional cultural heritage has a broader social impact.

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Friendly People For Friendly Energy

Target group:

Students aged 15 - 18, Teachers.

Project Summary:

Increasing students' awareness of the threats to the climate (such as global warming) and the responsibility of every one of us. Increasing students' awareness of the fact that possible solutions ought to be sought in science and social behaviour. Making research into the changes in our local environments. Reducing the consumption of energy. Learning about the protected sites of natural world. Reducing our ecological footprint. Understanding the opportunities brought about by renewable sources of energy. Increasing students' foreign language competences in practical situations, both in spoken and written forms. Improving native language competences in essay writing, Increasing awareness of English as an international language. Increasing self confidence in using a foreign language. Learning about partner school countries through literature, history, music, dance, cuisine,

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Bridges Through History With Maths

Target group:

Students and teachers at secondary level of education.

Project Summary:

The Partnership, which is based on cultural interaction and exchange, aims at building up a common ground for friendship and tolerance with the help of great mathematicians of all ages: their contribution to mankind will be studied and emphasised. The historical and scientific data will enhance the performance in Maths and will strengthen the idea that culture is not divided into separate branches. Maths is a global language and offers our students the chance to study deeper, to learn better about great Mathematicians of all ages and nationalities, to share their knowledge with other students, to improve their English, to communicate and co-operate with other European pupils and practice their ICT knowledge: all this is achieved through an interdisciplinary approach. Partners will work together in the workshops and via the Internet, will share their experiences and will teach each other. Pupils' co-operation will be the most important part of the partnership as this will enable them to see that differences are not drawbacks but enriching opportunities.

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Art Gallery – The Forgotten Art

Target group:

II grade - 18 students, V grades - 20 students, VI grade - 21 students, VII grade - 19 students, 50% included in the project, seven teachers - 41%.

Project Summary:

Enhancing the European dimension of education through joint activities between schools in Europe. The project work helps students and teachers to acquire and improve skills not only on the topic or the subject area, but also in teamwork, to improve their skills in social communication, planning and implementation of project activities, the use of information and communication technologies. Participation in the project in partnership with schools from other countries allows students and teachers to practice foreign languages and increase their motivation to learn and to improve the quality of school education through the development of extracurricular activities.

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Subprogramme „Comenius“
Started projects 2010

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Look What We've Done!

Target group: The target group includes students from primary and secondary level aged 8 to 15. Students study subjects such as Natural studies and are included in Ecology Club and Eco Academy. Students should have interests in the field of ecology. The school project team consists of teachers who have experience in project work, information technology and foreign languages. Parental community is involved in the project and the school board also supports us. The team is in direct contact with the local authorities and a number of ecological organizations.

Project Summary: This partnership brings together teachers and pupils from 5 different European countries, Romania, Bulgaria, Italy, Turkey and Poland, in order to accomplish some activities on environmental education. The idea of the project arises from the most serious problem that is nowadays, global warming and pollution. Through our proposed activities we'd like to improve knowledge and motivations among pupils to protect nature and its values. We are going to develop awareness and responsibility among pupils regarding environment. Our project develops the spirit of initiative, communication, encourages exchange of good practices regarding the environmental theme and provides a quality education in accordance with current issues. To achieve our aims, each school will identify the areas destroyed by human ignorance and will carry out activities connected with planting of trees and greenery. Different exhibitions and contests based on environment protection will be organized. Each school will offer an example of clean and healthy environment by arranging the school garden and the classroom plants. During those 5 mobilities, the pupils of the partner schools will take part in common activities about environmental education which will help them develop their civic spirit, their capacity for cooperation and communication (for example, the march "Save the Planet", the process "Nature vs. Man"). Also, the teachers will have the opportunity to exchange ideas and good practices assisting the classes. The project will increase teachers and pupils' interest in learning different languages and gaining knowledge about other countries' cultural background. Our partnership will build bridges between different cultures, showing us the world, a world that needs our care to stay beautiful, clean and healthy.

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Traditional Children's Games

Target group:

Teachers, pupils, school boards and parents, local communities.

Project Summary:

1. To encourage and develop intercultural understanding between school communities
2. The building and management of a website to share information among schools and promote dialogue about traditional children's games.
3. The production of a multilingual international children's games manual
4. The organisation of an international children's games festival with the participation of all partner countries and the people from the local communities.

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'Brave Enough To Be Kind' – A Project Against Bullying

Target group:

Students, teachers and parents.

Project Summary:

The bullying phenomenon is a multidimensional problem affecting many aspects of the social life of young people in and out of the school premises. A characteristic of all youngsters and especially teenagers is an aggressive behaviour which is displayed in public places like school, games arena (football, basketball), but out in the streets as well. In order to eliminate the worrying impact and consequences of this phenomenon we must address the root causes that are linked to its development and perpetuation. And the best way to do this is to reach out to the schools and especially educators (teachers, trainers, tutors, mentors) who are in close communication and relationship with children that are most likely to display aggressive behaviours at an early stage of their lives and to help them socialize with others. The purpose of this survey will help schools make a brief assessment of the following: The nature and extent to which bullying is occurring in a school; How children have reacted to bullying at school and what have been the consequences to their sense of safety and well-being; Whether they have informed others and to what effect; Students' perceptions of their own aggressive behaviours at school; Gender differences regarding all of the above. Once bullying is established as a behavioural pattern it tends to persist throughout school years and may last well into adulthood. Students need to be educated about bullying and what one can do if one is the victim of a bully and what one can do if one sees another student being bullied. To stop bullying we need to empower the caring majority of students. Teachers can establish and enforce specific rules against bullying, as well as hold regular classroom meetings with students.

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Our TREASURES Our Talented and Responsible, Engaged and Active, Self-confident, Unique and Reliable European Students

Target group:

Students 14-19/20 years old; school heads; school staff.

Project Summary:

Through this partnership we hope to help students acquire competences necessary for their personal development and for active European citizenship. The project concerns with enabling and promoting students' participation in social processes to act as creative, talented and active European citizens. We plan to make students aware of their unique local and national heritage and their value in the modern world. We also hope to help students understand that good education is a treasure and to inspire them to develop a lifelong love of learning. We hope to support our students' efforts to become truly global and active citizens, to motivate them to express and improve all their abilities and talents and make them achieve their full potential as individuals. We intend to stimulate them to open their minds for a better life in a diverse and multicultural world with no discrimination, violence and social exclusion. We aim at helping students explore universal living values and implement them in relations to themselves, others, the community and Europe. Through the partnership our aim is also: to empower students to communicate across cultures and to learn about the cultural diversity within the EU; to develop our students' team building, cooperative and decision taking skills; to help the school staff realize the advantages of working together and facing similar challenges; to raise the quality of education through exchange of good practice and new pedagogical ideas; to improve the international dimensions of our schools and to develop partnerships and cooperation as opportunities for increasing school attractiveness and avoiding early school leaving.

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Problem-Busters - A European Dimension In The Fight For Human Rights. Dealing With Problems Through Drama And Intercultural Co-Operation.

Target group: 1 group – students /age 14 – 18/ who can speak English, involved drama classes, dances and sport, good at IT, working in a team.

Project Summary: The „Problem-busters project” takes up the subject of human rights and the creative ways of solving problems (through drama). The students (14-18 years old) will start from interviewing some young people and adults in each country-participant about happiness and the problems they have in finding the differences in their approach to the above-mentioned. Results will be compared with all partners and then used during the work by international thematic groups. We aim at creating ways of solving problems, increasing students’ motivation and making learning more attractive. We also want to strengthen intercultural education and its contribution to social integration and links between school education and civil society using drama. We would like to prepare a data base of educational materials devoted to human rights including examples of active methods. Another aim of the “Problem-busters” project is participants’ awareness of European dimension in the fight for human rights. To realise and monitor the activities and to disseminate their results we would like to use some tools such as an e-journal, the Internet, web portals and communicators. The students will be actively involved in 5 international meetings. They will participate in drama workshops and special games. Communication and evaluation will promote active foreign language learning (English). Final products will be: e-journal (all students’ materials), photo album, “EDU-PACK” brochure - for schools including proposals on active methods (e.g. Drama) invaluable to improve the Lisbon Key Competences. Thanks to this project the participants will be able to have some impact on their community in a positive way disseminating their awareness about human rights, sharing experience and materials devoted to active and innovative pedagogical methods.

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School Conflicts Mediators

Target group:

a). **Impact on pupils:** - For pupils directly involved in the project it will contribute to the development of attitudes, skills and necessary knowledge to discover one another, understand the diversity of the human race and become more aware of the similarities between people, by cultivating empathy and unselfishness; - Raising awareness of violence generating situations for pupils and their parents; - Decreasing the rate of violence in schools; b). **Impact on students' parents:** - Creating an efficient and real communication system between the school and the family in order to identify, monitor and prevent acts of violence, by getting all the educational factors involved, and the awareness campaign „Let's take care of our children, before it's too late!“ c). **Impact on the teachers:** - To train participants from a psycho-pedagogical angle in regard with school violence; -Teachers in partner schools will learn to become conflict mediators and they will implement prevention policies while changing mentalities by becoming aware of the phenomena and by developing instruments to battle each type of violence. d). **Impact on the institutions:** - The project will lead to the completion of strategic communitarian priorities, to the improvement of inter-institutional cooperation and partnerships and pupils will get involved in voluntary activities (asylums, minorities, orphanages etc.) e). **Impact on the local community :** - Involving the local community in preventing and fighting violence among pupils, as well as involving the church as an external educational factor in preventing and fighting violence from a moral and religious point of view; - Using the media in order to raise awareness among the public regarding juvenile violence and prevention of juvenile delinquency; - In order to generate and promote the new type of international social relations, education must amplify its possibilities to teach to the rules of living together.

Project Summary:

The "SCHOOL CONFLICT MEDIATORS" project is a partnership between 6 European schools regarding the prevention and the elimination of violent conflicts that appear among pupils of every school: verbal, physical and sexual violence phenomena. knowing that the best way to battle any phenomena is to prevent it in the first place. We have devised cultural and sports activities and skills which our pupils must develop, according to the project objectives, which would consume their excessive energy and would inoculate the culture of fair-play in their minds. This project will help teachers and pupils in partner schools learn to become conflict mediators. The project aims at concluding the project with a guide, containing a set of instruments that would support teachers, pupils and their parents in coping with violent situations. We will also create a web site to post the good practices between partners. The project will contribute to the improvement of institutional cooperation and to the development of a unitary vision on school violence phenomena between countries with different backgrounds that manifest various or common forms of violence. At the same time, the project will contribute to the development of language and IT communication skills of the participants, as well as to the implementation of alternative education within each partner's educational system.

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Flavours of Europe

Target group:

Students aged 10- 14 years, teachers, parents.

Project Summary:

"Flavours of Europe" will enable children, staff, head teachers and parents in the partner schools to develop a closer understanding of their own cultural heritage as well as a deeper appreciation of attitudes, customs and ways of life in other countries. We will study these aspects to get a better "flavour" of Europe as a whole. In phase one, information about cookery, crafts, music and dance, daily routines and celebrations will be collected. Outcomes: the creation and publication of a "Flavours of Europe" recipe book, videos with plays (traditional folk tales), a video-diary of children's free time and recordings of songs and dances. The second phase will focus on the exchange of results and experiences between the partner schools – preparation of food from the Recipe book, craft projects based on instructions from partners, a dance and a play(traditional folk tale). Video-conferencing will enable children to talk about how they spend time with their families.

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Education Up-To-Date

Target group:

All students aged between 7 and 14 from Vasil Levski School, Belene, who wish to take part in the project activities. A group of 120 students have taken part so far.

Project Summary:

The partnership between the three schools is based on realization of the students' differences. They come from different social and ethnic environments but at the same time they must be well prepared for their future as citizens of their society. That is why the necessity for practical education is very big, aimed at students' development of basic life-skills, competencies and creativity. The idea of the project partnership is development of an innovative model of informal education, based on the interactive method of extracurricular activities (workshops, sports competitions, interactive games, re-creation of folk traditions and customs, trees planting, celebrations, etc.).

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Lullabies: The Universal Language Of Love

Target group:

The target groups of the project will be the pupils, their parents and grandparents, the teachers, educational institutions, social research institutions.

Project Summary:

The objectives of the Project are as follows:

- 1) To research lullaby culture in participating countries through national literature, art and music and to share the most common lullabies by using different multimedia tools such as filming, sound recording, etc.
- 2) To underline the importance of lullabies:
 - a) the mother- children keep their relations with the family lore
 - b) the socialization process - the child gets active support from sociologists, educators and psychologists.
 - c) cultural values - preservation and continuation
 - d) converging different societies and cultures.
- 3) To analyze the history of creation of lullabies: their stories, ways of passing them to the next generations
- 4) To analyze the impact of lullabies on antisocial behaviour of children.
- 5) To get the active involvement of parents and grandparents, pupils, teachers, social institutions and related disciplines (Literature, History, Sociology, Psychology, etc).
- 6) To help the survival and transmission of lullabies through creating everlasting products and an overall awareness in the society about their cultural value.
- 7) To create products related to lullaby culture (a compilation of lullabies sang by the pupils, parents and grandparents and professional singers and/or bands in video format, newsletters and/or a book including the stories of the lullabies in participating countries, a CD containing all the activities and products generated during the process of project implementation).

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Seven Roads Through Europe

Target group:

Students, teachers, students.

Project Summary:

“Seven Roads Through Europe” is based upon the partnership between seven schools sharing a vision of a common European identity and the life long learning process. We will prepare pupils, teachers and parents for the challenges of life in modern Europe. We will develop an awareness and curiosity about foreign languages, cultures and traditions. By learning basic words in all partner languages and taking part in common activities we have a better sense of belonging to the European community. We will create a logo, a song and a diary for our project. In the 2 years we get practical experience such as learning a sport game, dance or song taught by teachers from the partner schools during the study visits. This improves their professional development as teachers. The involved pupils can use their foreign languages in a Comenius camp in Italy. We will achieve a better understanding of our cultures through art, history and craft activities. With the church paintings and other crafts produced during the annual Comenius week and the exchange of materials and information from our partners each partner school produces an exhibition in their Europe corner that makes the products accessible to parents and the community. Our organized events - a football cup, international sports festival, a hiking day and work with local artists let children share the same experiences, by exchanging photos about the results of these events. This encourages parents to participate in the project and be involved in their children's learning. Teachers, parents and pupils will be involved in evaluating the impact of the project on pupils' learning and school development. We will disseminate our work to the local community, schools and more broadly through local media and our website.

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L'Istituto Comprensivo “Galileo Ferraris” di Spello

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Europaschule Marlishausen

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Overcoming Xenophobia Through A Deeper Understanding Of European Cultures

Target group: The main target group - students - will improve their understanding of cultures of the participating countries and will widen their range of experiences through collaborative and creative working. The teachers will be motivated to speak a foreign language. The partnership will raise the teachers' awareness of the need to introduce intercultural education into the different areas of the school curriculum. The importance of creating links between European schools and their communities to improve social cohesion will be promoted in the school community.

Project Summary: Our children will have the opportunity- through Comenius- to build relationships with students in other countries and possibly visit them. We want to foster their creativity by helping them to write a new 'peace' book in which they will combine peaceful sayings related to their cultures and add their own. Each partner will introduce famous thinkers from their own culture and these thinkers' work will emphasize peace and brotherhood. Children will also have an opportunity to find out the Tolerant and Peaceful sides of their own cultures. Furthermore, it is aimed at showing the participants how to deal with a topic on their own, discussing with others and accepting other opinions as well as creating at the end of a common conclusion relying on the debates during the exchanges. Dealing with different cultural aspects of each nation participating in the project is a good way to achieve our goal of minimizing xenophobia, prejudice and intolerance. In that way, the participants will be aware of the similarities and the differences among different cultures. Last but not least, students will be encouraged to propose and exchange their own ideas on how to contribute to the building of a tolerant society and how to make a difference to promote socio-cultural cohesion and inclusion.

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How Schoolchildren Can Contribute To Keeping Our Planet Green And Clean

Target group:

The project 'How schoolchildren can contribute to keeping our planet green and clean' is connected with the ecology and will be carried out by students aged 11– 15.

Project Summary:

The main aim of our project is the promotion of ecological issues and involving a wide group of teenagers and local citizens in the ecological education. The project also aims at making students aware of their contribution to preserving nature, to inspire the teenagers to conduct initiatives and practical actions connected with environment protection, to promote different solutions that have a significant influence upon the improvement of the environmental condition of our planet. Students will develop creative thinking and manual abilities through making different works of art. During the project pupils will celebrate the Tree Day, the Earth Day, the Car Free Day, the Water Day, and World Environment Day and participate in campaigns such as Clean Up the World. Children will take photos of local environment, and after that they will prepare the exhibition 'Beautiful Nature'. Students will get to know about projects run by local authorities and the European Union in order to preserve nature, reduce pollution. Schoolchildren will work out their own ways of environment protection. They will separate waste and encourage school and local societies to undertake similar actions. Young people will create different works of art connected with the ecological issues and then they will organize exhibitions of their works in order to show other student how important is recycling.

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Help Yourself - Find Happiness By Helping Others

Target group:

Students, teachers, school staff.

Project Summary:

The aim of this project is to provide students with knowledge and experience to help them deal with multicultural societies by learning about diversity in education, languages and lifestyles, to learn tolerance to different cultures, customs and traditions. The project is an integration programme - a collection of charities, the exchange of innovative teaching methods, positive educational practices, creative writing and speaking English and mother tongue.

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Things That Connect Us

Target group:

Secondary school students who study German, their parents, German, IT-, Bulgarian-, History teachers, society at large.

Project Summary:

The multilateral Comenius project "Bindestriche" aims at promoting a common European consciousness of students, parents and teachers through intercultural exchange and gain of experiences. During work sessions, workshops, creative work, photo taking and project meetings the participants will deal in detail with the regions they and their partners come from. By this, they will reach a more positive self-concept and a better understanding of the regions. We want the students to be able to perceive their participation in the project as a chance to become binding elements within our future European society and to develop skills that are important for their future career and life in Europe, e.g. the abilities to work in a team and to communicate. Establishing new contacts and friendships between the participants will, at the same time, deepen and improve the students' language skills. By the end of the two years project, the students' awareness of the differences as well as of the similarities between them will have been raised, so that in future all participants will be able to better assess the consequences of their acts regarding their fellow human beings as well as the environment. The project is not only meant to be a binding element between the participants of the different nationalities, age groups and education systems etc., but also between the participating schools and the general public, e.g. families, primary, other secondary schools and the local authorities, as there will take part in the continuous disseminations throughout the two years of the project. The partner schools hope that their co-operation will continue long after the real ending of the project. The development of long-term friendships, which are characterized by mutual trust, is most desirable.

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Traditions Around Europe Without Borders

Target group:

Students, teachers, parents.

Project Summary:

The concrete aims of the project are emerging from the main objective, "to know other people by their specific values and their singularities". Starting from this idea, the concrete aims are: To promote the intercultural education. To bring out the cultural identity. To find out directly many things about the European people and countries involved in the project. To learn about interesting things in every traditional culture. To show the other the local and traditional customs. To put together many of traditional European values. To facilitate the groups of pupils from different countries to meet and know each other. To help pupils from different countries and cultures to come closer. To offer a good practice in an intercultural education.

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Portugal

Colegiul Militar Liceal Stefan Cel Mare

Romania

4ο Γυμνασιο αιγαλεΩ

Greece

Learn More About Us Through Festivals And Popular Traditions

Target group:

Students, teachers, parents.

Project Summary:

Every country has history, culture and traditions. Popular traditions and festivals belong to this heritage, and are living evidence. To discover, share and live these festivals and popular traditions are a way to find our own roots again, our own identity, but also to get out of the isolation, to know the other better, to develop the idea of membership in a new community through a consciousness that has a European dimension.

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Turkey

Sing, Dance And Be Merry: Diversity Of Cultures Unites Us

Target group:

Students and teachers from Hristo Botev High school Popovo.

Project Summary:

The aim of this project is students and teachers to get in touch with culture of other countries and to present their own culture. Through the gained knowledge to build respect for the culture, traditions, religions of the partners both at nation and individual levels. Pupils and teachers have the opportunity to visit the countries, cities and schools and partners and to organize joint concerts where the music and dance, despite differences will make all feel citizens of a united Europe. Participation in international partnerships enhances motivation for language learning and new technologies.

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Subprogramme „Comenius“
Started projects 2010

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Inclusive Education: An Ally To European Identity

Target group:

Children, teachers and parents.

Project Summary:

"Inclusive Education: An ally to European identity" project is based on the theory and practice of inclusive education (where all children, despite their abilities and nationality, receive equal opportunities in teaching and learning). This project will contribute to the elimination of any possible marginalization and prejudice. Students are study and come closer to different cultures, customs and cultural habits that co-exist in EU. A Skype account of ODZ 6 and e-mail were created. We meet everyday in a closed group in Facebook. We exchanged different opinions, ideas, impressions, photos, experiences. Every class made a model logo. The teachers and children participated in an International vote. Turkey's logo won the competition. We cooked several meals for Christmas and New Year, made photos and sent them to France where a recipe book was made. The children participated in online exchange between different countries. The preparation was very emotional. The children waited for the meetings with excitement and eagerness. It was interesting for children to meet each other, to sing songs and to tell different stories. The children like to play games and to interpret friendship relations and mutual help between people and animals. They learned to be careful and to respect the rights of others. We made a voice record of about 100 most used words in English and in their mother tongue. Children participated in all the activities, regardless of their individual abilities, gender, religion, nationality.

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A Rainbow Of Hands To Build Europe

Target group:

Primary school.

Project Summary:

The aim of the project is to give the pupils opportunity to understand what life is within the European community and to broaden their horizons. It will be seen as a key part of their education in citizenship and in personal education. In the working process they will share experiences, will find out what happens in other European schools. Participating in this project gives us opportunity to deepen our knowledge about local and European art, history, geography, environment; to encourage our pupils to express their creativity; to motivate children to develop their English skills; to communicate through acquire ICT skills. At the same time we will help them learn more about their local country and people.

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Partners:

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*Turkey, 77000Yalova, 77 Yeni Mahalle Termal Str.,
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Szkola Podstawowa im. Leona Kruczkowskiego w Lindowie

*Poland, 42-165 Lipie, Lindow, 42 Lindow Str.,
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e-mail: ce.0421753c@ac-lyon.fr*

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Zer Riu Ondara

Spain, 25331 Tornabous, 2 Placa de la Vila Str.,

D Latsia Primary School

*Cyprus, 2232 Nicosia, Latsia, 22 Vasilias Str.,
e-mail :latsia.d.dim@cytanet.com.cy*

Grand Designers

Target group:

Students from 5, 6, 7-th grades.

Project Summary:

TASKS:

This project is about encouraging the learning of modern foreign languages (English) and supporting the development of innovative content based on ICT and the modern pedagogical practice of lifelong learning. Language learning will be without text books. The students from Turkey, Romania, Poland and Bulgaria will share their experience about language learning together. Thanks to this entertaining project, they will develop a positive point of view to language learning. As everything depends on their choices, imagination and creativity, they will show their types of intelligence as an extraordinary way to learn English. Sharing experiences with each other will open a new world to them and they will become the GRAND DESIGNERS. The project also investigates the cultural differences and similarities based on geographical and historic reasons. The project activities and the mobility measures imply cross-border communication between the students of the partner institutions as an important element of the intercultural dialogue which will lead to overcoming prejudices and establish long-lasting friendships over borders.

RESULTS:

- high motivation and interest in implementing the activities of the project;
- enrichment and formation of new language knowledge;
- more frequent use of ICT;
- they learned import geographical and historical information about the other country in the project;
- they rediscover their skills and competencies.

Contact information:

Coordinator:

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Partners:

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e-mail: sp50@wp.pl

Using Film And Animation To Inspire Teaching And Learning About Europe

Target group:

Pupils and teachers from primary schools, colleagues teaching ICT, English, Arts and Design, Man and Society, History, Nature and Environment.

Project Summary:

The project focuses on making films and animation by students as they use and deepen their knowledge about the traditions and the culture of their country and compare them to their partners, learning about similarities and differences. Children share experiences using and developing new skills in ICT, the Languages, and Arts which provoke them to learn and become more active and communicative. The participants give information to a wider audience - parents, classmates and community involving them in the project's objectives.

Contact information:

Coordinator:

Geordi Izmirliev Secondary Comprehensive School

Bulgaria, 5100 Gorna Oryahovitsa,
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e-mail: gim17@abv.bg

Partners:

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AlfaSchool

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Colegio Salesiano "San Juan Bosco"

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32540 Trzebinia,
21 Os.zwm Str.,
e-mail: zwmsp8@interia.pl

Groupe Scolaire Primaire Publique de Carlepont

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e-mail: chrysty@neuf.fr

Scuola Primara "Vitorino da Feltre"

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School Parliament

Target group: Students from 13 to 19 years of age from Turkey, Poland, Bulgaria and the Netherlands. The main point of the project is to compose and attain a more democratic way of managing the school by involving students in the administration process. To achieve this, a school parliament will be composed in all partner schools. The students will experience the election process similar to that in real life. Upon the start of the project, the pupils in all partner schools will be informed about the project. They will be required to get ready for the election campaigns. The candidates for parliament will be chosen from all classes. Among these candidates, a pupil representative will be elected from each class. Class representatives will organize the school parliament. After all these activities, the chairman of the parliament will be elected by the parliament members. The chairman of the parliament will be at the same school pupils' chairman. For the School parliament to represent the students, it will share with the school administration all kinds of problems and needs relevant to students. At the same time, this parliament will take part in the school administration. The pupils will participate in school administration actively and thus a democratic school administration and education environment will be provided. All the activities will be shared and each partner will share the problems evolving or the good examples. Therefore, the implementation of such democratic environment in our schools will be examined comparatively in terms of European dimension. Every partner will start a school paper or a leaflet to write articles about the School Parliament achievements, development and ideas, as well as about the political systems in each country. The partnership will be among Turkey (coordinator), Lithuania, Poland and Bulgaria between 1 September 2010 and 1 September 2012.

Project Summary: The main point of the project is to compose and attain a more democratic way of managing the school by involving students in the administration process. To achieve this, a school parliament will be composed in all partner schools. The students will experience the election process similar to that in real life. Upon the start of the project, the pupils in all partner schools will be informed about the project. They will be required to get ready for the election campaigns. The candidates for the parliament will be chosen from all classes. Among these candidates, a pupil representative will be elected from each class. Class representatives will organize the school parliament. After all these activities, the chairman of the parliament will be elected by the parliament members. The chairman of the parliament will be at the same school pupils' chairman. For the School parliament to represent the students, it will share with the school administration all kinds of problems and needs relevant to students. At the same time, this parliament will take part in the school administration. The pupils will participate in school administration actively and thus a democratic school administration and education environment will be provided. All the activities will be shared and each partner will share the problems evolving or the good examples. Therefore, the implementation of such democratic environment in our schools will be examined comparatively in terms of European dimension. Every partner will start a school paper or a leaflet to write articles about the School Parliament achievements, development and ideas, as well as about the political systems in each country. The partnership will be among Turkey (coordinator), Lithuania, Poland and Bulgaria between 1 September 2010 and 1 September 2012.

Contact information:

Coordinator:

Vocational School of Trade and catering

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KSG De Breul Dutch

Netherlands, 3708 Ag Zeist, Region NI31 - Utrecht,
98 Arnhemsebovenweg Str., tel.: +31 343 416 418
e-mail: g.mathews@de-breul.nl

Let's Play And Talk

Target group:

305 pupils at primary level will be involved in the implementation and demonstration of Bulgarian games and will be learning games from partner schools.

Project Summary:

The evolution of society and new technologies tends to create a form of isolation of our pupils, a withdrawal into themselves and goes sometimes as far as exclusion. We felt concerned by this European fact and working with children decided to think about this issue. After staff meetings and mutual agreement we found that games in all their forms (traditional games, playground games, group games) seem to be an excellent answer to this problem.

Contact information:

Coordinator:

Nikolay Katranov Secondary Comprehensive School

*Bulgaria, 5250 Svishtov
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Partners:

Gradinita cu Program Saptamanal "Agricola"

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14Th Dimotiko Sxoleio Xanthis

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Harvialan koulu

*Janakkala, Sääjärventie 43, Finland, tel.: +358 3 6801 688
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Games - Our Universe

Target group:

Pupils from the primary section of the school, teaching staff and the whole school as an institution.

Project Summary:

The project theme "Games - Our Universe" has gathered many European partner schools because teaching and learning through games is the most pleasant way both for teachers and students. Sharing ideas about some traditional games during the first year, the adults involved in the project will have the chance "to become children" again by teaching old games and by expressing the cultural values and customs of their country. The differences between the traditional and modern games will be the focus in the second year when all the partners will find out common and various points of view about the way of teaching through games. The project's final products will offer to all the children the possibility of being "actors", of getting involved in the project's activities while at the same time the teachers will improve their methods of teaching in a very attractive way and a feeling of belonging to the European community will be developed.

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Subprogramme "Comenius"
Started projects 2010

Contact information:

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14Th Dimotiko Sxoleio Xanthis

Greece, Xanthi, Klemanso, e-mail: 14dimxan@sch.gr

Customs, Traditions And Cultural Diversity Of European Countries

Target group:

The project involves various educational institutions from kindergartens to secondary schools, involving children from 3 to 19 years, and teachers with different professional orientation - kindergarten teachers, History teachers, language teachers and teachers who study documents. Participation in the project - 460 children and students and 59 teachers.

Project Summary:

The project is conceived in order to cultivate respect and tolerance to European cultures by creating a sense of unity and by eliminating prejudices and xenophobia in pupils' and teachers' mentality and in the community of which they are part. The partner school propose to emphasize on the importance of education so that the participants become familiar with their history, culture and traditions thus enhancing the pupils' personnel development.

Contact information:

Coordinator:

Kindergarten 7 Prolet

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United In Europe Through Culture And Traditions

Target group:

Students and teachers from Hristo Botev High school Popovo.

Project Summary:

The project aim is to promote culture and traditions of partners' countries and to reduce the risk of them being forgotten. To build young people's respect for the traditions and cultural values of others. To promote language learning and new technologies. Young people to communicate with their friends from other European countries, and thus be measured by them and see their place on the European stage. To be able to get in touch with both their heritage and the modern traditions and at the same time to present the Bulgarian cultural heritage and values.

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Subprogramme „Comenius“
Started projects 2010

Contact information:

Coordinator:

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Belgium, Eeklo, Zuidmoerstraat 125
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Life Is A Meal

Target group:

Students, Teachers.

Project Summary:

Main thematic areas: kitchen, culinary and food habits, a variety of typical and original dishes of the participants relating to the celebration of different holidays and customs; information about healthy living and nutrition as a habit. Objectives of the partnership: Integration of schools that have different specialties and share experiences related to vocational training in European countries; Establishment of cooperation between students from European countries to overcome their social and communication differences; Development of language skills in conjunction with professional specialization; Enhancing professional skills related to cooking, serving, nutrition and diet; Familiarizing participants with European dishes and preparing the recipes they have received thanks to contacts with students from partner schools; Developing students' creativity and initiative by encouraging students to participate in the Programme project "Comenius"; Participation of students in the creation of the final products of the project, namely: a photo gallery, recipes, news, brochures, a travel book, an international website, multimedia presentations; Development of personal individuality of teenagers involved in the project by overcoming some internal barriers in relationships with their peers who live in other European countries.

Contact information:

Coordinator:

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Escola Profissional De Arqueologia – Португалия

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Partners:

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'A Ticket For A Life'

Target group:

Students from seventh grade.

Project Summary:

Following consultations with staff and children within each school, taking into account the priorities and objectives of each institution, and after close consultations between all the partners we have agreed a set of objectives.

Contact information:

Coordinator:

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Travelling Stories

Target group:

Students, teachers, parents.

Project Summary:

Each of the 14 schools joining primary sends a little (toy) figure, which is somehow related to the school's region, and a book with the beginning of an interesting story about this figure to one of the other schools. The subject of the story is a problem which should be solved. At the second school the children continue the story and send it to the third school and so on. Fitting the content or continuing the stories the schools also give information about typical social, geographical or cultural conditions in their countries. Texts and pictures will be published in this website, so that everyone can follow the continuity of all the stories. In the end all schools get back the completed books and the toy figure, which they had sent and which have had a long journey – maybe together with friends they met along the way or together with other souvenirs. The children of the joining schools will work together creatively for two years on the stories and get additionally a lot of information about other countries in Europe.

Contact information:

Coordinator:

Lyuben Karavelov Secondary School

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Istanbul, Capa Atatürk İlköğretim Okulu
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6th Primary School - Greece, Tyrnavos,

Osnovna škola - Croatia, Brodarica,

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Edgware Infant and Nursery School

tel.: +90 252 614 35 55, e-mail: 186874@meb.k12.tr

The 1989 Revolutions In Eastern Europe And The European Integration

Target group:

Students from ninth and tenth grade.

Project Summary:

As a result of several revolutions in Eastern Europe the "Iron Curtain" was finally torn down twenty years ago. This is why we intend to.

Contact information:

Coordinator:

SOU "Nikolaj Katanov"

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'The Gate To Our Treasure Unlocked'

Target group:

Students from fourth, fifth and sixth grade.

Project Summary:

As we are 5 countries, we chose 5 common themes to study our European patrimony and to share knowledge about our cultures and heritage. Each country will be responsible for one theme: Each country interprets with its own knowledge culture, identity and memory.

Contact information:

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Hacimehmetli Nur-Pa A.S

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Motivation of primary school pupils for studying

Target group: Bulgaria: Regional Inspectorate of Education - Vratsa, St. Sofronii Vrachanski Primary School, Hristo Botev Secondary School, Hristo Botev Regional Library; TURKEY: Regional Inspectorate of National Education - ERZINCAN, FIDEM Private Primary School, Provincial Public Library - ERZINCAN.

Project Summary:

The project's objective is the development and exchange of good practices leading to motivation of primary school pupils for studying through support and collaboration among partner institutions in order to provide qualitative education. It is in conformity with the Lifelong Learning Programme objectives for acquisition of basic life skills necessary for personality development and active European citizenship. Topics - Uniqueness and specific features of the primary school period and necessity of study motivation; motivation raising approaches; Cooperation directed at study motivation - form a partnership pattern which leads to building the key competence "Study skills". Activities - work exchanges and meetings, surveys, study sessions, seminars, conference, information campaigns - in conformity with the official responsibilities of the beneficiaries and students' and parents' preferences, which follow the volunteer principle and discrimination prevention. They contribute to the enhancement of the European dimension of school education; the expansion of individual and institutional capacity of the beneficiaries; development of skills and abilities for cooperation and collaboration to build united Europe. The universal approach of the project is the module participation of the beneficiaries in the project's activities which would provide them with the opportunity to fulfil their official duties fully and to apply the acquired European knowledge and experience of improvement in education in the partner regions in due time.

Contact information:

Coordinator:

Regional Inspectorate of Education

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Partners:

St. Sofronii Vrachanski Primary School

Bulgaria, 3000 Vratsa, 2 Stoyan Kyalachev Str.,
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Hristo Botev Secondary School

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Hristo Botev Regional Library

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Regional Inspectorate of National Education

Turkey, Atatürk mah. Fevzi Paşa caddesi,
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FIDEM Private Primary School

Turkey, Yeni mah. 302. sok.no: 12,
e-mail: turan5824@mynet.com

Provincial Public Library

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tel.: +90446 214 13 90
e-mail: nigarerbil@hotmail.com

Knowing our past and our present - a better way to understand each other and to work for our future

Target group:

Students aged 11-16 , teachers, parents.

Project Summary:

Students and teachers from Bulgaria and Germany will work together to get to know each other through learning about the partners' language, culture, history and traditions. The project is aimed at expanding and broadening the participants' knowledge within the thematic fields and topics as well as at acquiring new knowledge. The themes and topics included in the project and our mutual work on them will help us improve our language skills and intercultural competences in a new learning environment which is highly-motivating for learning foreign languages. Joint work will create a basis for developing and improving team work and social relations, for developing managerial skills such as planning, evaluation and analysis of successful tasks and problem areas. Partners will have the opportunity to work on developing active European citizenship and European awareness through direct contact with a different country and different people. Our objectives are in concordance with the objectives and current priorities of the Comenius programme, namely - to provide the students with the key competences for lifelong learning: to help young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship.

Contact information:

Coordinator:

State financial business school „Intellect“

Bulgaria, 5806 Pleven,

bc.. "Drujba",

tel.: +359 64 870 014

e-mail: dfsgintelekt@abv.bg

Partners:

Ohm - Gymnasium Erlangen

Germany, 91052 Erlangen,

6 Am Rotheilheim Str.,

tel.: +9131 687 860

e-mail: sekretariat@ohm-gymnasium.de

Young Europeans Act- Y.E.A.

Target group:

Students, parents and teacher from the two partner schools in Bulgaria and Hungary.

Project Summary:

An act-oriented study of citizenship with an approach to not theorize, but to provoke and encourage students to look beyond themselves, their families and friends. To extend their horizons and replace the "I" with "we, the citizens", to point through acts to the understanding and respect for human rights and democracy, and to encourage tolerance and respect for other peoples and cultures. This is accomplished through creative intercultural dialogue and a combination of language training and practical activities on the topic of culture, youth, citizenship and autonomy. The Bulgarian school has already established the tradition with "I Say" club for discussion of hot topics – a basis for sharing experiences. A chance is provided for students to learn about each other in a practical way as the project goes beyond the general school curriculum onto the level of non formal education. Priority is given to informal peer learning and communicating through up-to-date means of communication as blogs, Skype, conference via the internet. Both schools have based their participation in the project on a planning phase in collaboration with the students' councils, thus setting a favorable background for democratic education in every aspect of our new joint venture. All the activities offered lead to strengthening students autonomy in both groups and raising awareness of belonging to a community where being active and involved is what changes lives to the better. Creativity is enhanced and team work is encouraged; the computer becomes an everyday means of communication; key competences - presentation skills, leadership are developed - all of them of extreme importance on the present day labour market.

Contact information:

Coordinator:

Geo Milev Secondary English Language School

Bulgaria, 8018 Burgas

Zornitsa, pk.2

e-mail: gpa_e_geomilev_burgas@abv.bg

Partners:

Garay Janos Gimnazium

Hungary, 7100 Szekszárd,

7-9 Szent I. ter. Str.,

e-mail: gjg@garayj.sulinet.hu

Tourism - the way to yourself and others

Target group:

Students from 5-7 grades, aged 11-14.

Project Summary:

Our project "Tourism -the way to yourself and others" is in sync with the priorities of Lifelong Learning Programme. It includes a Bulgarian school from Panagyurishte and a Turkish one from Ankara.

Contact information:

Coordinator:

Prof. Marin Drinov Primary School

Bulgaria, Panagyurishte,

1a Delcho Spasov Str.,

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Partners:

Ankara Etimesgut Ataturk Ilkogretim Okulu

Turkey, Ankara,

Elvankent/ Etimesgut,

5 Oguzlar Mah. 644. Sok.Str.,

e-mail: 864685@meb.k12.tr

Together for clean and beautiful Europe

Target group:

1. Students and teachers in secondary schools in Bulgaria and Denmark.
2. Obshtestveni organizations dealing with environmental protection.
3. Clubs in ecology.

Project Summary:

The main objective of the project is to provide opportunities for physical, intellectual and personal development, and full social integration of each child as a full citizen of Europe. Through various activities envisaged under the project aims to improve access to education and training not only in school but also by extending the extracurricular activities in which we can engage all students, regardless of their sex, age and social status, in line with the objectives of the European Year for Combating Poverty and Social Exclusion 2010. The partnership will work to increase the solidarity and continuity between generations.

Contact information:

Coordinator:

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Partners:

Højer

Design Efterskole

Højer, Denmark,

Søndergade 21, 6280

e-mail: mail@hoejerdesignefterskole.dk

Human resource development centre

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tel.: (+359 2) 9155 010, fax: (+359 2) 9155 049

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Working hours:

tuesday and thursday from 14.00 h. to 17.00 h.



HRDC is certified
according to
the standard
ISO 9001:2008

The role of the National agency

The Human Resource Development Centre is the National Agency for Bulgaria under the „Lifelong Learning Programme”(2007-2013).

National Agency plays an important role in the practical implementation of the Program, administered by decentralized actions throughout the project cycle:

- disseminate information about activities the program;
- accept and register nominations;
- organize the selection;
- contract of successful selection candidates;
- payments on contracts;
- monitor and advice of funded projects;
- adopt the reports on these projects;
- organize activities to disseminate and valorisation of the results of successful projects.